

STUDENT RESEARCH SCORE SHEET

Instructions: Circle the number that best describes the work in the project.

Product

4

- Your project shows that you understand in depth both what the subject is about and how to work in the discipline.
- You know much more about the subject than people expect an advanced eighth grader to know.
- You understand relationships and patterns very well, and you generate interesting ideas.
- Your work is well organized and easy to understand.

3

- Your project shows that you have a thorough understanding of your subject, both what the subject is about and how to work in the discipline.
- You know slightly more about the subject than people expect an advanced eighth grader to know.
- You have a basic understanding of relationships and patterns.
- Your work is organized and makes sense.

2

- Your project shows that you have a very basic understanding of your subject, both what the subject is about and how to work in the discipline.
- You know as much about the subject as people expect an advanced eighth grader to know.
- You have found some basic relationships and patterns.
- You need to follow a plan for organizing your work.

1

- Your project shows that you do not yet completely understand your subject, either what the subject is about or how to work in the discipline.
- You know as much about the subject as people expect an eighth grader to know.
- You need to look for relationships and patterns.
- You need to organize your work so that others can understand it.

Incomplete

- Your project needs to cover all of the problems and tasks.
- It lacks all of the parts needed for people to review it.
- You need to do some more work on the project.

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Research Process

4

- You use advanced skills to collect data and explain your understandings.
- You use the same tools as a researcher in the real world would, choosing the right tools from the available options.
- When confronted with new problems, you ask interesting questions, interpret research and data to suggest answers, and propose original solutions to your questions and problems.
- You consider other people's perspectives, and you use them to strengthen your own understanding.
- When some data conflict with other data, you suggest solutions for these conflicts.

3

- You use basic skills to collect data and explain your understandings.
- You use the same tools a beginning researcher would, choosing the right tools from the available options.
- When confronted with new problems, you ask good questions, use research and data, and come up with creative, reasonable answers to your questions and problems.
- In your research, you look at what other people think and acknowledge that different people can have different viewpoints.
- You point out instances where some data conflict with other data.

2

- You use very basic skills to collect, understand, and explain information.
- The tools you use are appropriate, but they are not specific to the subject.
- When confronted with new problems, you ask questions, use research and data, and come up with common answers to your questions and problems.
- You recognize that different people may have different viewpoints, but you do not use any of that information in your work.
- You point out a few instances where some data conflict with other data.

1

- You need to do a better job of collecting information about and explaining your topic.
- You use tools to collect information, but you need to use the tools to learn more about the subject.
- When confronted with new problems, you ask very basic questions, but you need to consider important research and data and better explain your solutions to problems.
- You should recognize the viewpoints of other people.
- You need to point out instances where some data conflict with other data.

Incomplete

- Your project needs to cover all of the problems and tasks.
- It lacks all of the parts needed for people to review it.
- You need to do some more work on your project.

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STUDENT SCORE SHEET

GRADE 8

Instructions: Circle the number that best describes the work in the project.

Communication

4

- You do a very good job of explaining your project and conclusions to your audience/reader/viewer.
- Your arguments have an impact on your audience/reader/viewer, and you back up everything you write or say with plenty of information and good examples.
- You use words and concepts that you learned in your class or in your research to explain your topic fully.
- You do a very good job of explaining why this subject is important to you.
- The conclusions you draw follow reasonably from your arguments and may have the effect of convincing the audience.

3

- You do a good job explaining your project and conclusions to your audience/reader/viewer.
- You back up what you write or say with information and good examples.
- You use words and concepts that you learned in your class or in your research.
- You do a good job of explaining why this subject is important to you.
- Your conclusions make sense and follow from your arguments.

2

- For the most part, you do a good job of explaining your project and conclusions to your audience/reader/viewer.
- Sometimes the information you use to support what you write is inadequate.
- You need to use more words and concepts that you learned in your class or in your research to explain yourself.
- You adequately explain why this subject is important to you.
- Your conclusions do not always follow from your arguments.

1

- You need to explain your project and conclusions more clearly.
- You need to use better information to support what you write.
- Be careful about the way you use words and concepts you learned in your class or in your research.
- You should explain why this subject is important to you.
- Your conclusions are sometimes difficult to understand.

Incomplete

- Your project needs to cover all of the problems and tasks.
- It lacks all of the parts needed for people to review it.
- You need to do some more work on the project.